

March 6, 2012

(Get out BLUE WS)

$$5) -3x - 2y = 15$$

$$x + 3y = -19$$

$$x = -3y - 19$$

$$-3(-3y - 19) - 2y = 15$$

$$9y + 57 - 2y = 15$$

$$7y + 57 = 15$$

$$\frac{7y}{7} = \frac{-42}{7} \quad y = -6$$

$$x = -3(-6) - 19$$

$$= 18 - 19$$

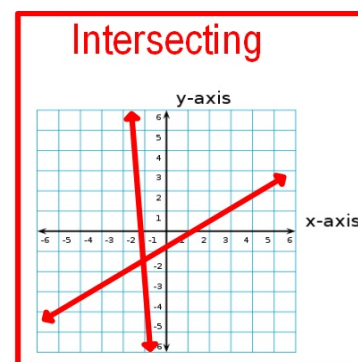
$$= -1$$

$$(-1, -6)$$



3/6 - Solving Systems using Elimination

*What if you can't solve one equation
for one variable without getting fractions?*



This is the only type
today.

We need a new method...

$$\begin{array}{r}
 5x - 4y = 20 \\
 + \quad -2x + 4y = 4 \\
 \hline
 3x = 24 \\
 \underline{\quad} \\
 3
 \end{array}$$

$$x = 8$$

$$5x - 4y = 20$$

$$5(8) - 4y = 20$$

$$40 - 4y = 20$$

$$-40$$

$$-4y = -20$$

$$-1$$

$$y = 5$$

$$(8, 5)$$

$$\begin{array}{r}
 -2x - 4y = -12 \\
 + \quad 2x - 3y = -2 \\
 \hline
 -7y = -14 \\
 \hline
 y = 2
 \end{array}$$

$$\begin{array}{r}
 2x - 3y = -2 \\
 2x - 3(2) = -2 \\
 2x - 6 = -2 \\
 \quad +6 \quad +6 \\
 2x = 4 \\
 \frac{2x}{2} = \frac{4}{2} \\
 x = 2
 \end{array}$$

Steps:

1. ...
2. Add equations
3. Solve for the variable
4. Substitute into an equation with both variables
5. Solve for the variable
6. What's the point?

(2, 2)

$$\begin{array}{r} -3x + 6y = -30 \\ + \quad +3x + 5y = -3 \\ \hline 11y = -33 \\ \hline y = -3 \end{array}$$

→ $3x + 5y = -3$

$$\begin{array}{r} 3x + 5(-3) = -3 \\ 3x - 15 = -3 \\ +15 \quad +15 \\ \hline 3x = 12 \\ \hline x = 4 \end{array}$$

Steps:

1. Change the signs of one equation to make the coefficients on one variable opposites.
2. Add equations
3. Solve for the variable
4. Substitute into an equation with both variables
5. Solve for the variable
6. What's the point?

(9.3)

$$\begin{array}{r}
 9x + 6y = 3 \\
 + \quad -8x + 6y = -4 \\
 \hline
 x = -1
 \end{array}$$

$$\begin{aligned}
 9x + 6y &= 3 \\
 9(-1) + 6y &= 3 \\
 -9 + 6y &= 3 \\
 +9 \quad +9 & \\
 6y &= 12 \\
 \frac{6y}{6} &= \frac{12}{6} \\
 y &= 2
 \end{aligned}$$

$$(-1, 2)$$

Steps:

1. Change the signs of one equation to make the coefficients on one variable opposites.
2. Add equations
3. Solve for the variable
4. Substitute into an equation with both variables
5. Solve for the variable
6. What's the point?

$$\begin{aligned} -2 \cdot (4x - 5y = 4) \\ 6x - 10y = -4 \end{aligned}$$

$$\begin{array}{r} -8x + 10y = -8 \\ + \quad 6x - 10y = -4 \\ \hline -2x = -12 \\ \frac{-2x}{-2} = \frac{-12}{-2} \end{array}$$

$$x = 6$$

$$\begin{aligned} 4(6) - 5y &= 4 \\ 24 - 5y &= 4 \\ -24 \quad -24 \end{aligned}$$

$$\begin{aligned} -5y &= -20 \\ \frac{-5y}{-5} &= \frac{-20}{-5} \\ y &= 4 \end{aligned}$$

Steps:

1. Multiply one equation by whatever it takes to make the coefficients on one variable opposites.
2. Add equations
3. Solve for the variable
4. Substitute into an equation with both variables
5. Solve for the variable
6. What's the point?

$(6, 4)$

$$4. \begin{cases} -2x + 2y = 2 \\ 8x + 9y = 9 \end{cases}$$

$$\begin{array}{r} -8x + 8y = 8 \\ + 8x + 9y = 9 \\ \hline \end{array}$$

$$\frac{17y}{17} = \frac{17}{17}$$

$$y = 1$$

$$-2x + 2(1) = 2$$

$$-2x + 2 = 2$$

$$\frac{-2x}{-2} = \frac{0}{-2}$$

$$x = 0$$

Steps:

1. Multiply one equation by whatever it takes to make the coefficients on one variable opposites.
2. Add equations
3. Solve for the variable
4. Substitute into an equation with both variables
5. Solve for the variable
6. What's the point?

$$(0, 1)$$

$$\begin{array}{r}
 -8x + 9y = 25 \\
 2 \cdot (4x + 3y = -5) \\
 \hline
 -8x + 9y = 25 \\
 + \quad 8x + 6y = -10 \\
 \hline
 15y = 15 \\
 \frac{15y}{15} = \frac{15}{15} \\
 y = 1
 \end{array}$$

$$\begin{array}{r}
 4x + 3(1) = -5 \\
 4x + 3 = -5 \\
 \quad -3 \quad -3 \\
 \hline
 4x = -8 \\
 \frac{4x}{4} = \frac{-8}{4} \\
 x = -2
 \end{array}$$

- Steps:
1. Multiply one equation by whatever it takes to make the coefficients on one variable opposites.
 2. Add equations
 3. Solve for the variable
 4. Substitute into an equation with both variables
 5. Solve for the variable
 6. What's the point?

$(-2, 1)$

Homework

Punk Systems WS8
#1-19 odd only

Due Wednesday